

	Ideas and Analyses	Development and Support	Organization	Language Use
<p>Score 6</p> <p>Essays at this level demonstrate highly effective writing skills.</p>	<p>The writer generates an essay that critically discusses multiple points that support the thesis.</p> <p>The essay provides insightful analyses of the topic.</p> <p>25</p>	<p>Development of ideas support the thesis, provide proof, explain the proof, and provide insightful information.</p> <p>25</p>	<p>The essay is well organized and easy to follow. There is a clear and effective introduction, logical, thoughtful body paragraphs that support the thesis, and a conclusion that unites and finishes the essay.</p> <p>25</p>	<p>Word choice and sentence structure is skillful and academic.</p> <p>While a few minor errors in grammar, usage, and mechanics may be present, they do not impede understanding.</p> <p>25</p>
<p>Score 5</p> <p>Responses at this scorepoint demonstrate well-developed skill in writing an essay,</p>	<p>The writer generates an essay that productively discusses multiple points that support the thesis.</p> <p>The essay provides thoughtful analyses of the topic.</p> <p>23</p>	<p>Development of ideas and support for claims deepen understanding of the topic.</p> <p>23</p>	<p>The Essay is organized and easy to follow. There is a clear and effective introduction. There are sufficient body paragraphs to support the thesis and a conclusion that unites and finishes the essay.</p> <p>23</p>	<p>Word choice is precise and supports the argument Sentence structures are varied and clear.</p> <p>While minor errors in grammar, usage, and mechanics may be present, they do not impede understanding.</p> <p>23</p>
<p>Score 4</p> <p>Responses at this score point demonstrate an adequate skill in writing an essay.</p>	<p>The writer generates an essay that sufficiently engages with multiple points and supports the thesis.</p> <p>The essay provides logical analyses of the topic.</p> <p>21</p>	<p>Development of ideas and support for claims clarify meaning and purpose of topic.</p> <p>21</p>	<p>The essay is relatively organized and clear. There is an introduction, clear supporting paragraphs, and a conclusion.</p> <p>Ideas are logically grouped and supported.</p> <p>21</p>	<p>Language, word choice and sentence structures are clear and support the essay.</p> <p>While errors in grammar, usage, and mechanics may be present, they do not impede understanding.</p> <p>21</p>
<p>Score 3</p> <p>Responses at this score point demonstrate an developing skill in writing an essay.</p>	<p>The writer generates an essay that discusses multiple points that support the essay; however provides minimal analyses.</p> <p>The essay provides analyses of the topic.</p> <p>18</p>	<p>Development of ideas and support for claims are mostly relevant but are overly general or simplistic.</p> <p>18</p>	<p>The essay exhibits a basic organizational structure. (There is an Introduction, body and a conclusion.)</p> <p>The body mostly supports the topic with most of the ideas logically grouped together.</p> <p>18</p>	<p>The use of language is basic and only somewhat clear. Word choice and sentence structure is general and somewhat imprecise.</p> <p>Distracting errors in grammar, usage and mechanics may be present, but they generally do not impede understanding.</p> <p>18</p>
<p>Score 2</p> <p>Responses at this score point demonstrate weak or inconsistent skill in writing an essay.</p>	<p>The writer generates an essay that weakly discusses multiple points that pertain to the essay's topic.</p> <p>The essay's points are undeveloped, or inconsistent with the topic or merely restate the topic.</p> <p>15</p>	<p>Development of ideas and support for topic are weak, confused, or disjointed.</p> <p>15</p>	<p>The essay reflects a rough organizational structure. The introduction, or body paragraphs, or conclusion are underdeveloped</p> <p>15</p>	<p>Word choice and sentence structures are often unclear.</p> <p>Errors in grammar, usage, and mechanics are pervasive and often impede understanding.</p> <p>15</p>
<p>Score 1</p> <p>Responses at this score point demonstrate a little or no skill skill in writing an essay.</p>	<p>The writer fails to generate an essay that responds to the essay question.</p> <p>The writer's attempts at support are absent or highly unclear.</p> <p>12</p>	<p>Ideas lack development or do not support the topic.</p> <p>Support is incomplete or no evidences are given.</p> <p>12</p>	<p>The response does not exhibit an organizational structure.</p> <p>There is little grouping of ideas.</p> <p>12</p>	<p>Errors in word choice, grammar, and mechanics prevent the essay from being understandable.</p> <p>12</p>