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|  | **Language Use** | **Organization** | **Development and Support** | **Ideas and Analyses** |
| Score 6  Essays at this level demonstrate highly effective writing skills. | * Word choice and sentence structure is exceptional * No errors in grammar, usage, and mechanics   25 | * **Exceptionally** well-organized and easy to follow. * Clear and effective introduction * Logical body paragraphs that support the thesis * Conclusion that unites and finishes the essay     25 | * Development of ideas fully support the thesis * Reasoning and evidences are thoughtful, detailed and clearly support the thesis     25 | * Discusses one perspective thoroughly and with detail. * Discusses relationship with two other perspectives. * Fully explains the thesis.   25 |
| Score 5  Responses at this scorepoint demonstrate well-developed skill in writing an essay, | * Word choice and sentence structures are very good. * Few minor errors in grammar, usage, and mechanics   23 | * Well-organized and easy to follow. * Clear and effective introduction * Logical body paragraphs that support the thesis * Conclusion that unites and finishes the essay   23 | * Development of ideas support the thesis * Reasoning and evidences are detailed and support the thesis     23 | * Discusses one perspective with some detail. * Discusses relationship with at least one other perspective. * Explains the thesis     23 |
| Score 4  Responses at this score point demonstrate an adequate skill in writing an essay. | * Word choice and sentence structures are good. * Minor errors in grammar, usage and mechanics     21 | * Relatively well-organized and easy to follow. * Clear introduction * Clear body paragraphs that support the thesis * Conclusion is evident       21 | * Development of ideas support the thesis somewhat * Reasoning and evidences are somewhat detailed and support the thesis   21 | * Discusses one perspective with some detail. * Discusses relationship with at least one other perspective. * Argues toward the thesis     21 |
| Score 3  Responses at this score point demonstrate developing skill in writing an essay. | * Word choice and sentence structures are fair. * Noticeable errors in grammar, usage and mechanics   18 | * Basic organization present * Introduction present * Body paragraphs present that mostly support the topic * Conclusion present   18 | * Development of ideas mostly support the thesis * Reasoning and evidences are present but not detailed   18 | * Discusses one perspective with little detail * Discusses relationship with at least one other perspective * Thesis is present   18 |
| Score 2  Responses at this score point demonstrate weak or inconsistent skill in writing an essay. | * Word choice and sentence structures are poor and affect the understanding of the paper. * Many errors in grammar, usage and mechanics   15 | * Rough organizational structure * Body paragraphs underdeveloped * Introduction and /or conclusion are weak   15 | * Development of ideas weakly support the thesis * Reasoning and evidences are weakly support the thesis   15 | * Discusses one perspective * Does not discuss any other perspective * Thesis is present but weak   15 |
| Score 1  Responses at this score point demonstrate little or no skill in writing an essay. | * Errors in word choice, grammar, and mechanics hinders the essay from being understandable.   12 | * Organizational structure hinders readability * Body paragraphs underdeveloped * One or more of the essay components is missing (intro, conclusion, etc.)     12 | * Development of ideas is lacking * Reasoning and evidences are incomplete and may not support the thesis   12 | * Fails to discuss any of the perspectives clearly * Little to no detail * Thesis unclear   12 |