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| --- | --- | --- | --- | --- |
|  | **Language Use** | **Organization** | **Development and Support** | **Ideas and Analyses** |
| Score 6Essays at this level demonstrate highly effective writing skills. | * Word choice and sentence structure is exceptional
* No errors in grammar, usage, and mechanics

 25 | * **Exceptionally** well-organized and easy to follow.
* Clear and effective introduction
* Logical body paragraphs that support the thesis
* Conclusion that unites and finishes the essay

  25 | * Development of ideas fully support the thesis
* Reasoning and evidences are thoughtful, detailed and clearly support the thesis

  25 | * Discusses one perspective thoroughly and with detail.
* Discusses relationship with two other perspectives.
* Fully explains the thesis.

 25 |
| Score 5Responses at this scorepoint demonstrate well-developed skill in writing an essay, | * Word choice and sentence structures are very good.
* Few minor errors in grammar, usage, and mechanics

 23 | * Well-organized and easy to follow.
* Clear and effective introduction
* Logical body paragraphs that support the thesis
* Conclusion that unites and finishes the essay

 23 | * Development of ideas support the thesis
* Reasoning and evidences are detailed and support the thesis

  23 | * Discusses one perspective with some detail.
* Discusses relationship with at least one other perspective.
* Explains the thesis

  23  |
| Score 4Responses at this score point demonstrate an adequate skill in writing an essay. | * Word choice and sentence structures are good.
* Minor errors in grammar, usage and mechanics

 21 | * Relatively well-organized and easy to follow.
* Clear introduction
* Clear body paragraphs that support the thesis
* Conclusion is evident

   21 | * Development of ideas support the thesis somewhat
* Reasoning and evidences are somewhat detailed and support the thesis

 21 | * Discusses one perspective with some detail.
* Discusses relationship with at least one other perspective.
* Argues toward the thesis

  21 |
| Score 3Responses at this score point demonstrate developing skill in writing an essay. | * Word choice and sentence structures are fair.
* Noticeable errors in grammar, usage and mechanics

18 | * Basic organization present
* Introduction present
* Body paragraphs present that mostly support the topic
* Conclusion present

 18 | * Development of ideas mostly support the thesis
* Reasoning and evidences are present but not detailed

 18 | * Discusses one perspective with little detail
* Discusses relationship with at least one other perspective
* Thesis is present

 18 |
| Score 2Responses at this score point demonstrate weak or inconsistent skill in writing an essay. | * Word choice and sentence structures are poor and affect the understanding of the paper.
* Many errors in grammar, usage and mechanics

 15 | * Rough organizational structure
* Body paragraphs underdeveloped
* Introduction and /or conclusion are weak

 15 | * Development of ideas weakly support the thesis
* Reasoning and evidences are weakly support the thesis

 15 | * Discusses one perspective
* Does not discuss any other perspective
* Thesis is present but weak

 15 |
| Score 1Responses at this score point demonstrate little or no skill in writing an essay. | * Errors in word choice, grammar, and mechanics hinders the essay from being understandable.

 12 | * Organizational structure hinders readability
* Body paragraphs underdeveloped
* One or more of the essay components is missing (intro, conclusion, etc.)

  12 | * Development of ideas is lacking
* Reasoning and evidences are incomplete and may not support the thesis

 12  | * Fails to discuss any of the perspectives clearly
* Little to no detail
* Thesis unclear

 12 |