Gates County High School School Improvement Plan

2022-2023



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School Improvement Team Gates County High School 2022-2023

Principal: Jonathan Hayes

Assistant Principal: Susan Casper

Assistant Principal: Kristal Brooks

CTE Director: Ann Harrell

Support Staff: Joan Bundy, Buffy Edwards, Samantha Matthews

Teachers: Catherine Baker, Lauren Belch, Savannah Blystone,

Amy Cooper, Renee Kittrell, Stephen Stiltner, Odessa Williams

Teacher/Instructional Coach: Amanda Hobbs

Media Coordinator: Crystal Craig

SIT Chair: Anne Brinkley

Parent Representatives: TBD

GCHS Vision, Mission, and Core Beliefs

Vision

Gates County Public Schools will promote achievement through teaching, engaging, and helping students become successful.

Mission

Gates County Public Schools will work collaboratively with all stakeholders to provide a nurturing educational environment that empowers students to be college and career-ready through utilizing technology and 21st-century skills. Gates County Public Schools are committed to inspiring all students to reach their maximum potential in becoming productive citizens.

Core Beliefs

GCHS Core Beliefs

- The commitment to continuous improvement is imperative if our school is going to enable students to become confident, self-directed, lifelong learners.
 - o Beliefs and Mission
 - o Governance and Leadership
 - o Financial Resources
 - o Material Resources
 - o Continuous Process of School Improvement
- ❖ A safe and physically comfortable environment promotes student learning.
 - o Physical Resources
 - Citizenship
- Schools need to function as a learning organization and promote opportunities for all those who have a stake in the success of the school to work together as a community of learners.
 - o Human Resources
- * Teachers, administrators, parents, and the community share the responsibility for advancing the school's mission.
 - o Stakeholder Communications and Relationships
- Students learn best when they are actively engaged in the learning process, are provided with a variety of instructional approaches to support their learning, and are able to apply their learning in meaningful contexts.
 - o Curriculum

- o Instruction
- o Assessment and Evaluation
- o Support Services for Student Learning
- ❖ Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
 - o Support Services for Student Learning
- ❖ A student's self-esteem is enhanced by positive relationships and mutual respect among and between students and staff.
 - o Support Services for Student Learning
- * Exceptional students (e.g. special education, LEP, AIG) require special services and resources.
 - o Support Services for Student Learning

School Improvement Leadership Structure

Staff members will serve on a least one committee; support staff members are encouraged to serve on a committee. Committees are established to help support our SIP and strategies.

Homebase Pilots:

Objective: Improve continuity from year to year with consistent leadership for our Homebases and Homebase activities. Provide an opportunity to ensure accountability and quality of lessons that address behavior and college/career readiness.

Climate Committee:

Objective: Plan faculty activities and initiatives that foster a positive and supportive community for our teachers and their families.

Freshman Transition Committee:

Objective: Work with students, faculty, parents, data manager, and Central Middle School to ensure a smooth transition to Gates County High School for the ninth-grade year. This transition encompasses before the school year starts as well as throughout the freshman year.

Attendance Committee:

Objective: Evaluate attendance data and policy administration to provide supportive services to assist students and improve overall school attendance.

Safety Committee:

Objective: Solicit feedback from teachers, students, and parent stakeholders regarding school safety and sanitation. Based on this feedback, plan initiatives and training as well as evaluate current procedures for improvement.

Data Committee:

Objective: Accumulate data information for our school and provide visual displays. Plan and implement training for data analysis and technology that assists teachers with data analysis.

Technology Committee:

Objective: Assist the school in ensuring compatibility of technology purchases and applications for the curriculum. Assist with identifying and addressing staff development needs.

MTSS Committee:

Objective: Implement a culture that enhances and rewards positive behavior and good choices through an annual plan that includes lessons and staff development.

School Improvement Goal: GCHS will improve EOC proficiency for Biology by 3% or more.

Strategy	Resources	Timeline	Person(s) Responsible	Monitoring System
Course level collaboration and planning to strengthen teacher knowledge and instructional delivery.	-Time -Teachers -Content Resources -Budget	-August 2022 thru May 2023	Administrators GCHS Staff	-Meeting minutes -Updated Plans -Teacher Rubric comments
Implementation of a skills-based Baron Breakout session for tutoring, remediation, and enrichment of students during the school day.	-Time -Input for needs -Assessments for basic skills -Budget	-Sept 2022 thru May 2023	-Administrators -GCHS Staff -Community Resources	-Schedules -Documentation of Baron Breakout Schedules -Feedback information -Assessment documents
Implementation of MTSS and Attendance Committee initiatives to improve the classroom learning environments.	-Committee goals and activities -Time -Budget -Regional/State Resources	-August 2022 thru May 2023	-Administrators -GCHS Staff	-Data -Activities conducted
Data analysis, unit plan reviews, and reporting at the end of each unit.	-Unit Plans -Google Docs -Time -Staff Development	-Sept 2022 thru May 2023	-Administrators -GCHS Staff	-Analysis forms -Updated Unit Plans -Use of Google Docs for materials -Staff Development logs

School Improvement Goal: GCHS will improve EOC proficiency for English 2 by 3% or more.

Strategy	Resources	Timeline	Person(s) Responsible	Monitoring System
Provide Sustained Silent Reading and Writing sessions during Baron Breakout	-Time -Teachers -Baron Breakout Schedule	-Sept 2022 thru May 2023	-Administrators -GCHS Staff -Community Resources	-Schedules -Documentation of Baron Breakout Schedules -Feedback information -Assessment documents
Course level collaboration and planning to strengthen teacher knowledge and instructional delivery.	-Time -Teachers -Content Resources -Budget	-August 2022 thru May 2023	Administrators GCHS Staff	-Meeting minutes -Updated Plans -Teacher Rubric comments
Implementation of a skills-based Baron Breakout session for tutoring, remediation, and enrichment of students during the school day.	-Time -Input for needs -Assessments for basic skills	-Sept 2022 thru May 2023	-Administrators -GCHS Staff -Community Resources	-Schedules -Documentation of Baron Breakout Schedules -Feedback information -Assessment documents
Implementation of MTSS and Attendance Committee initiatives to improve the classroom learning environments.	-Committee goals and activities -Time -Budget -Regional/State Resources	-August 2022 thru May 2023	-Administrators -GCHS Staff	-Data -Activities conducted
Data analysis, unit plan reviews, and reporting at the end of each unit.	-Unit Plans -Google Docs -Time -Staff Development	-Sept 2022 thru May 2023	-Administrators -GCHS Staff	-Analysis forms -Updated Unit Plans -Staff Development logs

School Improvement Goal: GCHS will improve EOC proficiency for Math 1 and Math 3 by 3% or more.

Strategy	Resources	Timeline	Person(s) Responsible	Monitoring System
Math I tutoring during Baron Breakout Course level collaboration and	-Content Resources -Time -Baron Breakout Schedule -Time	-Sept 2022 thru May 2023 -August 2022	-Math Teachers -Administration Administrators	-EOC Results -Common Assessment Data -Data talks -Meeting minutes
planning to strengthen teacher knowledge and instructional delivery.	-Teachers -Content Resources -Budget	thru May 2023	GCHS Staff	-Updated Plans -Teacher Rubric comments
Implementation of a skills-based Baron Breakout session for tutoring, remediation, and enrichment of students during the school day.	-Time -Input for needs -Assessments for basic skills -Budget	-Sept 2022 thru May 2023	-Administrators -GCHS Staff -Community Resources	-Schedules -Documentation of Baron Breakout Schedules -Feedback information -Assessment documents
Implementation of MTSS and Attendance Committee initiatives to improve the classroom learning environments.	-Committee goals and activities -Time -Budget -Regional/State Resources	-August 2022 thru May 2023	-Administrators -GCHS Staff	-Data -Activities conducted
Data analysis, unit plan reviews, and reporting at the end of each unit.	-Unit Plans -Google Docs -Time -Staff Development	-Sept 2022 thru May 2023	-Administrators -GCHS Staff	-Analysis forms -Updated Unit Plans -Use of Google Docs for materials -Staff Development logs

School Improvement Goal: GCHS will implement strategies geared toward increasing the enrollment of minority students in Honors courses.

Strategy	Resources	Timeline	Person(s) Responsible	Monitoring System
Implementation of a Freshman book study.	-Books -Time -Canvas	-Sept 2022 thru May 2023	-Freshman Homeroom Teachers -Admin -Freshman Students	-Canvas postings -Assignments
Continue with the school-wide Mentor-Mentee program.	-Time -Google Docs -Mentor-Mentee guided question sheet	-August 2022 thru May 2023	-Guidance Counselors -GCHS Staff	-Schedule of meetings -Mentor-mentee group assignment
Utilize EVAAS & EOC/EOG data to further recommend students for honors and advanced courses.	-Time -EVAAS Data -EOC/EOG Data	-August 2022 thru June 2023	-Guidance Counselors -GCHS Admin -District Data Manager	-Enrollment numbers in honors courses -grades in honors courses

School Improvement Goal: GCHS will continue the mentor-mentee program to provide every student with an advocate within the school environment.

Strategy	Resources	Timeline	Person(s)	Monitoring System
			Responsible	
Identify mentor-mentee	-Utilize administrators and	-August 2022	-Counselors	-Google Doc
groups	counselors from CMS		-Administration	-Mentor-Mentee group minutes
			-Students	
Share handbook of resources	-Time	-August 2022	-Counselors	-Revised Documents
for all advocates	-Google Docs	thru June 2023	-GCHS Staff	-Minutes from meetings
	-Suggested Topics		-Students	

School Improvement Goal: GCHS will increase the number of college credits received by GCHS students by 3% or more.

Strategy	Resources	Timeline	Person(s) Responsible	Monitoring System
Advertise the Face-to-Face program through COA's CCP program on the GCHS campus.	-Time -COA Instructor -Students -Classroom	-August 2022 thru May 2023	-Administrators -GCHS Staff -COA Personnel	-Grades -COA Attendance -Transcripts
Provide students with opportunities to take additional core courses in 9th & 10th grades.	-Time -Input for needs -Assessments for basic skills -PowerSchool	-August 2022 thru June 2023	-Administrators -GCHS Staff -Counselors -Data Managers	-Schedules -Grades -Transcripts
Schedule additional telecommunications courses with COA to provide live instruction via technology.	-Classroom -Staffing -Professional development	-August 2022 thru May 2023	-Administrators -GCHS Staff -COA Personnel	-Course syllabus/instruction -COA Course of Study for various associate programs through CCP
Work with 9th and 10th graders who qualify for CCP to start the registration process	-Time -AIG Data -COA Registration Info	-August 2022 thru May 2023	-COA Personnel -AIG Coordinator -CCP HS Coordinator	-Enrollment Status -AIG Status

School Improvement Goal: GCHS will increase the number of Silver or above on the ACT Work Keys by 3%.

Strategy	Resources	Timeline	Person(s)	Monitoring System
			Responsible	
Review the ACT report and target low-scoring students for WorkKeys tutoring.	l .	1 0	-Testing Admin and R. Leary	-WorkKeys test results
implement WorkKeys	-WorkKeys practice questions, Level II Classes, and classrooms		-CTE Staff	-Student Schedule and WorkKeys test

School Improvement Goal: All Gates County School facilities will provide a safe, clean, caring, orderly, and positive environment that supports and is conducive to learning. All schools will follow district safety guidelines and procedures as written in the Emergency Response Manual.

Strategy	Resources	Timeline	Person(s) Responsible	Monitoring System
Complete monthly fire drills and monthly inspections according to the Gates County Schools policy.	Checklists Forms	Monthly - End of the Month	Administration, Teachers, Custodian, and Students	Monthly reports completed
Create and complete a custodial checklist to ensure the cleanliness of the building.	Checklist	Monthly - End of the Month	AP, Custodial Staff	Monthly checklists completed
Perform safety (lockdown, tornado, shelter-in-place, etc.) drills as required.	Emergency Response Manual Staff meeting reviewing of drill procedures	Completed by May 2023	Administration, Staff, and Students	District personnel will conduct drills
Create a school safety committee that meets monthly to address campus safety concerns.	Committee signup Meeting Template Maintenance Work Order System	Monthly meetings	Teachers, Custodians, and Administration	Meeting templates completed Use of maintenance work order system
Organize a Threat Assessment Team at Gates County High School.	Threat Assessment & Action Plan Document Training on the document	Team - November Training - by December	Administrator, Counselor, SRO, Teachers, and District Administration (as necessary to support the building team)	Training Attendance Log Team added to the list of committees Completed documents when a threat arises